

## OAKLAND ELEMENTARY

151 Mud Creek Rd.  
Inman, South Carolina 29349

**GRADES** PK-5 Elementary School

**ENROLLMENT** 545 Students

**PRINCIPAL** James C. Moore 864-814-3870

**SUPERINTENDENT** Dr. James O. Jennings 864-578-0128

**BOARD CHAIR** Mrs. Connie Smith 864-578-0128

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

**EXCELLENT**

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
24	18	1	0	0

#### IMPROVEMENT RATING:

**UNSATISFACTORY**

#### ADEQUATE YEARLY PROGRESS:

**YES**

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**WWW.MYSCSCHOOLS.COM**

**WWW.SCEOC.ORG**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	N/A	N/A	N/A
<b>2002</b>	N/A	N/A	N/A
<b>2003</b>	N/A	N/A	N/A
<b>2004</b>	Excellent	Unsatisfactory	Yes

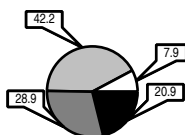
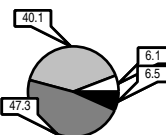
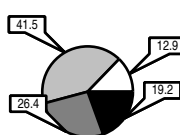
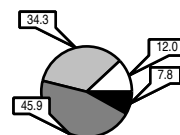
**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

65.2%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****Our School****Mathematics****Elementary Schools with Students like Ours****English/Language Arts****Mathematics****English/Language Arts****Definition of Critical Terms****Advanced**

Very high score; very well prepared to work at next grade level; exceeded expectations

**Proficient**

Well prepared to work at next grade level; met expectations

**Basic**

Met standards; minimally prepared, can go to next grade level

**Below Basic**

Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts - State Performance Objective = 17.6%</b>									
All Students	290	100.0	6.1	40.1	47.3	6.5	67.5	Yes	Yes
<b>Gender</b>									
Male	154	100.0	7.4	48.6	39.9	4.1	58.1		
Female	136	100.0	4.7	30.2	55.8	9.3	78.3		
<b>Racial/Ethnic Group</b>									
White	271	100.0	5.3	39.7	48.1	6.9	69.5	Yes	Yes
African-American	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islanders	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not disabled	263	100.0	5.1	39.6	48.2	7.1	70.2		
Disabled	27	100.0	18.2	45.5	36.4	0.0	36.4	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	290	100.0	6.1	40.1	47.3	6.5	67.5		
<b>English Proficiency</b>									
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	283	100.0	5.2	39.6	48.5	6.7	69.3		
<b>Socio-Economic Status</b>									
Subsidized meals	76	100.0	16.7	50.0	33.3	0.0	39.4	Yes	Yes
Full-pay meals	214	100.0	2.8	37.0	51.7	8.5	76.3		

<b>Mathematics - State Performance Objective = 15.5%</b>									
All Students	290	100.0	7.9	42.2	28.9	20.9	69.0	Yes	Yes
<b>Gender</b>									
Male	154	100.0	9.5	43.2	29.1	18.2	66.9		
Female	136	100.0	6.2	41.1	28.7	24.0	71.3		
<b>Racial/Ethnic Group</b>									
White	271	100.0	7.3	42.0	28.6	22.1	69.8	Yes	Yes
African-American	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not disabled	263	100.0	5.1	42.4	30.6	22.0	71.0		
Disabled	27	100.0	40.9	40.9	9.1	9.1	45.5	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	290	100.0	7.9	42.2	28.9	20.9	69.0		
<b>English Proficiency</b>									
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	283	100.0	6.3	42.6	29.6	21.5	70.7		
<b>Socio-Economic Status</b>									
Subsidized meals	76	100.0	19.7	51.5	18.2	10.6	48.5	Yes	Yes
Full-pay meals	214	100.0	4.3	39.3	32.2	24.2	75.4		

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

		<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>English/Language Arts</b>								
<b>2003</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	Grade 3	92	100.0	5.4	28.3	52.2	14.1	66.3
	Grade 4	90	100.0	3.3	40.0	54.4	2.2	56.7
	Grade 5	108	100.0	10.2	57.4	29.6	2.8	32.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
<b>2003</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	Grade 3	92	100.0	7.6	48.9	32.6	10.9	43.5
	Grade 4	90	100.0	6.7	34.4	27.8	31.1	58.9
	Grade 5	108	100.0	11.1	44.4	25.9	18.5	44.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 545)				
First graders who attended full-day kindergarten	100.0%	N/C	96.2%	100.0%
Retention rate	2.0%	N/A	1.8%	2.7%
Attendance rate	96.7%	N/A	96.8%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	5.5%		2.7%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	3.1%		2.5%	3.5%
Eligible for gifted and talented	23.4%	N/A	26.6%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	5.5%	N/A	6.9%	8.2%
Older than usual for grade	0.4%	N/A	0.5%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	N/R	0.0%	0.0%
Teachers (n= 29)				
Teachers with advanced degrees	48.3%	N/A	53.8%	51.4%
Continuing contract teachers	82.8%	N/A	87.9%	87.5%
Highly qualified teachers**	100.0%	N/A	96.3%	95.0%
Teachers with emergency or provisional certificates	3.8%		0.0%	0.0%
Teachers returning from previous year	N/A	N/A	87.4%	86.7%
Teacher attendance rate	95.6%	N/R	95.4%	94.9%
Average teacher salary	\$39,959	I/S	\$42,422	\$40,760
Prof. development days/teacher	9.7 days	N/R	11.0 days	12.4 days
School				
Principal's years at school	1.0	N/R	4.0	4.0
Student-teacher ratio in core subjects	24.3 to 1	N/R	20.5 to 1	18.9 to 1
Prime instructional time	91.4%	N/R	91.2%	90.0%
Dollars spent per pupil*	N/A	N/A	\$5,647	\$6,044
Percent of expenditures for teacher salaries*	N/A	N/A	66.1%	65.9%
Opportunities in the arts	Good	N/R	Good	Good
Parents attending conferences	97.3%	N/R	99.0%	99.0%
SACS accreditation	Yes	N/R	Yes	Yes
Character development program	Good	N/A	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools**	95.3%		92.0%	
Highly qualified teachers in high poverty schools**	N/A		91.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school**	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Oakland Elementary school has successfully completed its first year of operation in a safe, supportive and inviting facility. Oakland serves approximately 560 students in five-year-old kindergarten through grade five. The school is nestled in a close-knit community with a view of the mountains along its side. Pride within the school and within the community is evidenced by the strong support from parents and the community for the instructional program. Over two hundred volunteers, both parent and community members, provided services to our students this year.

The teaching staff at Oakland Elementary implemented the 100 Book Challenge reading program and the Thinking Maps program within the curriculum this year. Our staff seeks to combine the best of traditional approaches to instruction with new innovations that make learning fun and relative.

Students made marked achievements this academic year. Thirty-six percent of students achieved honor roll status. Thirty-one percent of fifth grade students received the President's Education Award for academic excellence. Over twenty-five percent of our students were recognized by the local Kiwanis Club for being Terrific Kids.

Students were challenged to compete beyond the school level by participating in state writing competitions and local poetry writing contest. Oakland students received writing scholarships to the Spartanburg Junior Writing Project and academic scholarships through the Spartanburg County Foundation.

Not only did students achieve academically at Oakland Elementary, they made noticeable achievement in art, music and physical education. Students had the opportunity to perform at college sports games, county art shows and public singing events.

Oakland Elementary School provides extracurricular clubs to enhance students' interests and talents. This year extracurricular clubs included art, music, physical education, literature and citizenship.

Oakland Elementary School will continue to work to provide a quality education in a safe and productive environment for all its students.

James Moore  
Principal

Tonya Cannon, Chairperson  
School Improvement Council

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	31	89	72
Percent satisfied with learning environment	100.0%	93.3%	88.7%
Percent satisfied with social and physical environment	100.0%	96.6%	94.4%
Percent satisfied with home-school relations	96.8%	92.1%	72.2%

\*Only students at the highest elementary school grade level at this school and their parents were included.